

English Martyrs Catholic Primary School - Pupil Premium Strategy 2016-2017

The Pupil Premium is additional funding allocated to schools based upon the number of children from low-income families who are currently known to be eligible for free school meals or have been eligible over the last six years. It also includes the number of children who are/have been 'looked after'. There is also an additional amount provided for pupils who have a parent working for the armed services. The aim of this additional funding is to be used to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

1. Summary Information	
Total number of pupils on roll (September 2016)	217
Total number of pupils eligible for pupil premium	18 (based on school register)
Amount received per pupil	£1320-£1900
% of school population	8%
Total amount of pupil premium received	£19,800 (based on 15 pupils)
Date for next internal review of this strategy	January 2017

2. Current Attainment-Data as on July 2017 (Y6)

Pupils eligible for PP (your school) – 6 children (2 new to the school in Year 6)

% achieving in reading, writing and maths	Reading: 67%, Writing 100%, Maths 67%
% making progress in reading	67%
% making progress in writing	100%
% making progress in maths	67%

3. Barriers to future educational achievement faced by eligible pupil premium pupils at English Martyrs School

1	Vast majority of pupil premium children have made expected progress, with a minority making outstanding progress.
2	A group of PP children also have additional/more complex needs which impact on overall rates of progress and attainment.
3	Attendance rate of a small number of PP children has had a detrimental impact on overall attainment and progress.
4	PP children have performed less well in maths with the number of pupils reaching age related expectations lower compared to their attainment in reading, writing and SPAG.

4. Desired Outcomes

	Desired outcomes and how they will be measured	Success Criteria
1	A greater number of PP children making expected or better progress.	PP children making at least expected or better progress and/or attain age related expectations.
2	PP with additional/complex needs receive appropriate intervention and support matched to their needs.	Performance improves due to targeted support and interventions.
3	Attendance improves for identified pupils compared to previous academic year.	Attendance improves through targeted work.
4	Performance in maths of PP children matches performance in reading, writing and SPAG.	Gap reduced in attainment of PP children compared to attainment in reading, writing and SPAG.

5. Planned expenditure 2016-2017

Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will we know it is implemented well?	Staff lead	Review its implementation

1	A greater number of PP children making expected or better progress.	<ul style="list-style-type: none"> Staff training on effective feedback to pupils ensuring they have clear targets and next steps in place to improve work. New curriculum resources to enable teachers to plan a clearly differentiated approach moving learning forward. Use a new computer software so that tracking pupils and their progress is easier. Pupil Progress meetings-PP premium children are a priority to be discussed and targeted. TA support on a weekly basis either as individual targeted work or 1-1 sessions linked to gaps in learning. Catch up programmes and targeted intervention provided by TAs. Working with other agencies to support learning. 	Vast majority of children made expected or below expected progress. To improve attainment children need to make accelerated progress, so that they make at least expected or better progress.	The termly data indicated an increase in the number of pupils on target to achieve expected or expected+ and expected+ progress. Strategies and interventions already in place for those at risk of not achieving these.	(GD: Data Admin) SLT/SENCO	Dec 2016 March 2017
Review of expenditure		Estimated impact: <ul style="list-style-type: none"> % of PP children achieving expected standard across the school has significantly increased from the previous year. Maths increased from 62% to 76%, Writing 69% to 81%, Maths 46% to 71% and SPAG 54% to 76%. PP children achieve well at English Martyrs school and made good progress. 	Lessons Learned <ul style="list-style-type: none"> Targeted provision to support PP children is successful A tailored approach to children based on individual needs is successful. PP children being a focus at each pupil progress meeting ensures that children remain a priority within the school leading to good learning and achievement. 			
2	PP with additional/complex needs receive appropriate intervention and support matched to their needs.	<ul style="list-style-type: none"> EIS service to be commissioned to identify gaps in learning and give advice to school and parents on more complex needs. TAs to conduct targeted interventions based on individual/group needs. Online resources to be identified to support home learning. 	PP children with more complex/SEN needs must receive the correct support if they are to make appropriate progress.	SEN Register reflects the level of need of any PP children. Interventions reflect more complex needs/learning. Parents are informed about needs and ways in which they can help to support their child's learning. Children make progress and attainment appropriate to their starting points.	SENCO	November 2016 Half termly
Review of expenditure		Estimated impact: <ul style="list-style-type: none"> 3 PP children have complex needs in a variety of areas. All 3 children received appropriate interventions and CAFS and other interventions from other agencies also were utilised. 2 of the 3 children made expected attainment with expected and good progress. 	Lessons Learned <ul style="list-style-type: none"> Continue to use a variety of agencies to support the children of complex needs. Regular review of the interventions is paramount to their success. 			
3	Attendance improves for identified pupils compared to	<ul style="list-style-type: none"> Office manager quickly follows up on absences. Formal meetings with parents identifying reasons for absence and ways forward to improve situation. 	We can not improve attainment if children are not in school. Children	The PP children who have been identified their attendance improves over the year by at least 10%. If needed parents have been	Office Manager Head/	Weekly monitoring - Fridays

	previous academic year.	<ul style="list-style-type: none"> Referral to school nurse for those with persistent absence will illness cited by parent. ACE referral to Local Authority if absences continues without medical evidence. 	will continue to fall behind if they keep having absences.	supported to make this change happen	teacher	Anticipated Cost: £2,000	
	Review of expenditure	Estimated impact: <ul style="list-style-type: none"> Attendance of pupil premium children is good and has improved throughout the year. Targeted work and support offered to a small number of families which has led to an improvement in overall attendance. 	Lessons Learned <ul style="list-style-type: none"> Monitoring attendance regularly and meeting with families to discuss specific needs is an effective means to improve overall attendance which has a positive impact on learning and attainment. To continue to monitor attendance of identified pupils next year. 				
4	Performance in maths of PP children matches performance in reading, writing and SPAG.	<ul style="list-style-type: none"> Staff training on closing the gap in standards in maths compared to reading, writing and SPAG. CPD for teachers to use the B.A.D. approach when planning learning and moving learning forward. CPD for Maths lead to attend Mastery sessions, to identify ways of children reaching their full potential in maths standards. Numicom to be embedded within Key Stage 1. Maths interventions/support in place for targeted PP children. PP meetings to have maths as a priority area to be developed. Monitoring of PP children in maths by SLT. 	Some PP children perform less well in maths than in reading, writing and SPAG.	Gap between maths and other subjects has been relatively reduced. Data for maths of pupil premium demonstrates an improved picture from previous year on an individual basis.	Maths lead (EP)	Termly	
	Review of expenditure	Estimated impact: <ul style="list-style-type: none"> Maths attainment of PP children improved from previous year from 46% to 71%. Maths is a whole school priority. 	Lessons Learned <ul style="list-style-type: none"> To build on current improvements school is going to invest into the Mastery Maths approach. 				Anticipated Cost: £3,000
Responsive Spend:£4,800 Withheld to respond to Pupil Progress Meetings and additional needs as identified. Proactive response will amass the majority of the budget but this spend will ensure an effective responsible approach. TOTAL COST SPENT: £19,800							